



# Long Sutton County Primary School - Termly Curriculum Overview

Year: 6 Term: Summer Term 2 Topic: 'What is a river?'



Key Vocabulary	
Maths	number, digit, place value, calculation, addition, subtraction, multiplication, division, decimal, fraction, percentage, statistics, mean, data
English	description, diary entry, traditional narrative, audience, purpose, sentence structure, punctuation, vocabulary
Science	vertebrate(s), invertebrate(s), arachnids, fish, amphibians, birds, mammals, bacteria, micro-organism, mollusc
Humanities (History/Geography)	physical feature(s), habitat, ecosystem, hydrological, Water Cycle, flooding, waterfall, river, river course, source, mouth, estuaries

Maths
Our Maths lessons this term will focus on ensuring that our number, place value and calculation skills are secure in preparation for our transition to secondary school. We will also be completing project based learning to develop cross-curricular links with 'Humanities' and 'Science' by applying our mathematical skills across a range of contexts.

English
In our English lessons this term, we will be completing units of work that will encourage us to write descriptively, write a diary entry and write a traditional narrative. We will consider the audience and purpose for our writing and will consolidate all of the skills that we have learnt so far this year.
Grammar
We will teach daily 'Grammar, Punctuation and Spelling' through the use of 'Active English' and 'Active Spelling'.
This term, we will be revisiting all of the grammatical skills and concepts that we have covered this year.

Science
In our Science lessons, we will be learning all about 'Living Things and their Habitats'.
We will begin the unit by exploring how living things are classified before revisiting our learning from Year 4 on 'Classification Keys'. Following this, we will identify and classify a range of invertebrates before exploring how we can classify micro-organisms.
We will conclude the term by identifying and classifying a range of plants (both flowering and non-flowering) and will explore our school grounds to classify the plants that we can find there.

Humanities
In our Humanities lessons this term, we will be answering the question, 'What is a river?'.
To begin the term, we will be exploring how a river changes from source to mouth using a range of maps (including digital mapping) before exploring how rivers in our local area changes from source to mouth.
Following this, we will then be exploring why river estuaries are such important places for wildlife and why rivers form such an important part of 'The Water Cycle'.
We will conclude this unit of work by exploring why river flooding is such a problem in Bangladesh.

PE
In our PE lessons this term, we will be focusing on 'Rounders' and 'OAA'.
Some Year 6 children will also be completing Swimming Catch Up.

DT
In our DT lessons this term, we will be learning about 'Cooking and Nutrition' with a particular focus on 'celebrating culture and seasonality'.

PSHE (Jigsaw)
This term, our PSHE unit is entitled, 'Changing Me'.

Music
Our Charanga unit this term is, 'Music and Me'.

RE
Our enquiry question this term is, 'Does belief in Akhirah (life after death) help Muslims lead good lives?'
Our focus religion is 'Islam'.

Modern Foreign Languages
In our Spanish lessons this term, we will be learning all about 'Yo en el mundo' (Me in the world).